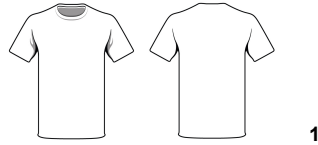


State T-Shirt



1

Due Date: Tuesday, May 27

You will be wearing your t-shirt during our “Tour the Regions” day, so take your time and be creative.

** Shirts will be done at home.

Materials Needed: You will need a plain white t-shirt (it is not necessary to buy a new shirt- you may use one you already have or turn an old shirt inside out) and materials for decorating. For example: markers, fabric pens, glitter, fabric, felt, etc. Feel free to be as creative as you like. **Please avoid puff paint. It tends to run, smudge, stain, etc...** (Contact your child’s teacher if you need assistance getting materials)

Front of Shirt

- Display an **outline of your state**, and **label the state’s capital in the proper place with a star**
- Label the t-shirt with the **state’s name and nickname**

Sleeves of shirt

- Each sleeve will need an **illustration and a label** for the illustration
- You may show the state bird, state wildlife, state tree, or state flower
- Use **one picture per sleeve**

Back of Shirt

- You need to write your **state name in large letters** and decorate it however you would like

Note: If directions are not followed CAREFULLY, points will be deducted.

¹ <http://fc01.deviantart.net/fs71/i/2011/128/b/3/white_t_shirt_by_alymunibari-d3fw9ad.jpg>

State In a Box



Due Date: Tuesday, May 27

** The State in a Box project will be done at home. Students **will not** be given time in class to work on them.

Materials Needed: You will need an empty shoebox or tissue box (or a box similar in size and shape). You will also need materials to decorate your box. For example, construction paper, tissue paper, popsicle sticks, grass, cardboard, toy figures, clay, flowers, ribbon, etc. (Be creative and do not feel you need to spend money on this project...use what you can find around the house. Contact your child's teacher if you need assistance with materials)

Pick **at least 5** from this list to put in your box

- Point of interest
- State Bird
- Scenic Attractions
- State Song
- State Flag
- State Wildlife
- Crops grown in your state
- Types of jobs available in your state
- State Nickname
- State Motto
- State Parks
- State's Largest City

** You may add any additional information about your state that you wish. Be sure to use a variety of materials and remember: You are the designer!

Note: If directions are not followed CAREFULLY, points will be deducted.

² <<http://www.celebrateforests.com/sites/default/files/images/forestbox4.jpg>>

Name: _____

State Project Grading Rubric

State In a Box

Pick **at least 5** from this list to put in your box (40 pts.) _____

- Point of interest
- State Bird
- Scenic Attractions
- State Song
- State Flag
- State Wildlife
- Crops grown in your state
- Types of jobs available in your state
- State Nickname
- State Motto
- State Parks
- State's Largest City

Other Grading Criteria:

Neatness (5 pts.) _____

Creativity (5pts.) _____

Total Points: _____/50

Grade: _____

Comments:

Name: _____

State Project Grading Rubric

State T- Shirt

Front of T-Shirt:

Outline of your state and capital labeled with a star (5 pts.) _____

State's name and nickname (5 pts.) _____

Sleeves of T-Shirt:

Sleeve 1- One illustration and Label (5pts.) _____
(State Bird, State Wildlife, State Tree, or State Flower)

Sleeve 2- One illustration and Label (5pts.) _____
(State Bird, State Wildlife, State Tree, or State Flower)

Back of Shirt:

Include 3 **other** interesting facts you found about your state.
(You are the designer so you can decide how
to show those 3 facts.) (20pts.) _____

Other Grading Criteria:

Neatness (5 pts.) _____

Creativity (5pts.) _____

Total Points: _____/50

Grade: _____

Comments:

4th Grade State Project

May 8, 2014

Dear Parents/Guardians,

The fourth grade students will be completing a state research project as part of their fourth quarter Social Studies grade. The project is worth 100 points total. While we will be doing research in class, it may be necessary to do additional research at home. Students may use books, the internet, encyclopedias, magazines, travel brochures, etc. Be sure students are documenting their sources as they find new information!

Students must do a state t-shirt and a state in a box. The t-shirt and the box must be completed at home. Students have been given the grading rubric (attached) that will be used to assess their projects. Please review these with your child as they work on the project. Projects are due **no later than Tuesday, May 27**. However, if projects are completed sooner please feel free to send them to school!

We encourage the students to be as creative as possible with these projects! We will be presenting them to other classrooms throughout the school and students will be expected to present their project to each class.

Beyond the state t-shirt and state in a box portion of the project, some students will be working in class on a State Presentation! Students will have options of creating powerpoint presentations, videos, websites, etc. Our students excel when it comes to technology and we can't wait to see what amazing presentations they come up with!

Thanks you for your support!!

* Please contact your child's teacher with any questions or concerns you may have.

(Please sign and return to school by Monday, May 12.)

I am aware that my child has a State research project that is due on Tuesday, May 27.

Childs Name

Parent Signature

Date